Fresno City College Academic Senate Flex Day Committee

Fall 2016

August 12, 2016

Flex Day Activities

Sessions are scheduled for 1 hour with a 5-minute passing period.

Continental Breakfast	Office of Instruction	7:30-8:30	Cafeteria
Canvas 411	Class is full	8:00-9:00	LI-118
Early Alert Program	A. Martinez , S. Garcia, & E. Contreras	8:00-9:00	OAB 171
There's a Time and Place for Everything . . . Even Grammar	J. Tannen	8:00-9:00	OAB 173
CurricUNET	D. DeFreitas & K. O'Rourke	8:00-10:05	LI-207
Canvas for Face-to-Face Classes	Class is full	9:05-10:05	LI-118
Fundamentals of Student Equity	R. Ramirez & R. Craig-Marius	9:05-10:05	OAB 171
Campus Health and Safety Emergencies	D. Cousineau, D. Paris, & M. Smith	9:05-10:05	OAB 173
A Universal Language--Teaching Jazz in Thailand	M Dana	9:05-10:05	OAB 176
DSP&S Accommodations & Topics on DSP&S Testing	R. Blodgett & C. DeSutter	10:10-11:10	LI-148
Canvas for Online/Hybrid Classes	Please register for class	10:10-11:10	LI-118
To BE or Not to BE: Behavioral Engagement, Guiding Students to Academic Success	A. Rose-Smith	10:10-11:10	OAB 173
Safe Space Ally Training	J. Thurston	10:10-12:15	OAB 171
Triple D Dashboards: A Hands-On Experience	L. Zhai	11:15-12:15	LI-207
Canvas User Panel Discussion	Please register for class	11:15-12:15	LI-118
Getting to Know PASS	J. Dorian	11:15-12:15	LI-142
Stories as a Form of Professional Development	A. Razee	11:15-12:15	OAB 173
Acknowledging Our Teaching Success	A. Razee	12:20-1:20	OAB 173
Hayward and Stanback-Stroud Awards	J. Guzman	12:20-1:20	OAB 171
Outcomes Assessment - Best Practices Across Campus	K. Khan	12:20-2:25	OAB 176

WRAD: Writing and Reading Across the Disciplines	S. Silvas, T. Villalba, & W. Mask	1:25-2:25	LI-134 (WRC)
Migrating from Blackboard to Canvas	[Please register for class](#)	1:25-2:25	LI-118
FYI: The Title V Cooperative Grant Project	D. Childers & R. Craig-Marius	1:25-2:25	OAB 171
Your Digital Camera, Now What?	L. Krauter	1:25-225	OAB 173
Social Work Services for Students	L. Vang	2:30-3:30	OAB 171
Canvas Advanced Tools	[Please register for class](#)	2:30-3:30	LI-118
It's All About the Equity Data: Campus Based Research and Data Dash-boards	R. Ramirez & A. Adams	2:30-3:30	OAB 173
Guided Pathways: Reimagining Community College	D. Cooper , L. Mendez, F. Radnejad, & C. Rains-Heisdorf	2:30-3:30	OAB 176

ART OF TEACHING

Getting To Know PASS

This presentation will provide a tour of PASS including services, holistic implementations, the center-model approach, in-class tutor strategies, and making PASS work for English, EMLS, linguistics, and varied reading/writing focused courses. Brain food and PASS materials will be provided to all presentation attendees!

Acknowledging Our Teaching Success

We will share inspiring moments of our teaching successes. We'll reflect on our instructional accomplishments and explore how to repeat them. Come join our conversation while you learn more about your colleagues.

Stories as a Form of Professional Development

Telling, listening to, and reflecting upon stories of our significant teaching experiences can help us become better educators and create professional community. In this session, you'll learn about the art of storytelling as a tool for professional development and for building community.

To BE or Not to BE: Behavioral Engagement, a Way of Guiding Our Students to Academic Success (while maintaining our sanity)

Behavioral engagement (BE) is a tool to help students think differently about their behavior and consider what might be gained through change. This non-judgmental, non-confrontational way of interacting can increase awareness of potential problems, consequences experienced, and risks faced as a result of the behaviors.

There's a Time and Place for Everything . . . Even Grammar

We want our students to use grammar effectively, but how do we address and reinforce correct usage in our classes? Come join in the discussion about how and when to give students feedback on their grammar.

WRAD: Writing and Reading Across the Disciplines

The Writing and Reading Center (WRC) is focusing on writing and reading across the disciplines, which many students are under-prepared for. Faculty will be apprised of WRAD and the instructors' role in facilitating student success in collaboration with the WRC.

CAMPUS ISSUES

Campus Health & Safety Emergencies

Have you ever wondered how to get help when there is an emergency on campus? In this session, a brief overview of Health Services and other campus resources will be discussed, as well as the 2015 CPR guidelines.

DSP&S Accommodations & Topics on DSP&S Testing

This session will include a review of DSP&S services with a focus on testing accommodations (student and instructor responsibilities).

Early Alert Program

New changes coming to the Early Alert System will be presented. Attendees will have the opportunity to share their thoughts and ideas while learning how we can collaborate to provide additional assistance to students who are struggling academically as well as experiencing other barriers.

FYI: The Title V Cooperative Grant Project

An overview of grant activities related to both student services and instruction; with topics including Education Planning Initiative (EPI), Early Alert, Student Portal, Common Assessment (CAI), Multiple Measures, Online Education Initiative (OEI), Canvas, Tutorial, Instructional Technology and more.

Fundamentals of Student Equity

The session will include an overview and intent of Student Equity planning and funding in California community colleges. Participants will have the opportunity to learn about historical perspectives, the purpose of Student Equity, funding accountability, and elements of the Student Equity Plan.

Guided Pathways: Reimagining Community College

This workshop will examine the differences between a "cafeteria college" and a "guided pathways college" and will examine alternatives to how the institution currently matriculates students.

Hayward and Stanback-Stroud Awards

What are they? How do you apply? What's makes for a strong application? Learn about the Hayward and Stanback-Stroud awards from members of the Certificated Personnel Committee and past FCC winners.

Outcomes Assessment - Best Practices Across Campus

Faculty and staff are utilizing assessment tools and integrating their results in a variety of ways. Come hear how other departments assess outcomes and integrate data into their programmatic planning; Biology, Chemistry, Communication, and Nursing will share their assessment practices.

Safe Space Ally Training

This two-hour training provides vital information for greater cultural competence related to serving and working with our LGBTQ students and colleagues. Attendees will have the opportunity to get an official Safe Space Ally sticker to display in their workspace identifying them as a trained, supportive ally for anyone needing a caring ear or specific resources.

Social Work Services for Students

Come and learn how graduate social work interns are available to meet the social services needs of our students, such as financial hardships, housing, food, clothing, health issues, gender/sexuality issues, and academic problems.

E D U C A T I O N & C U L T U R E

A Universal Language: Teaching Jazz In Thailand

Is music a universal language? Join Mike Dana as he shares how he found new ways to organize and present materials in order to teach around the language barrier, skills he learned teaching at the Thailand Jazz Workshop in Bangkok.

T E C H N O L O G Y

CurricUNET

A hands-on workshop to introduce the online curriculum process. Recommended for faculty developing and modifying courses, programs, distance education addenda, and other curriculum matters.

It's All About the Data: Campus Based Research and Data Dashboards

The Student Equity Committee will give an overview of campus based research in regards to the five Equity indicators/metrics: Access, Course Completion, Basic Skills, Degree/Certificate, and Transfer.

Triple D Dashboards: A Hands on Experience

Join the Institutional Research staff for this overview of the IR Dashboard webpage, showcasing activities designed to increase your ability to interact with data and its impact on informed decision making.

Your Digital Camera, Now What?

Photography is a powerful teaching tool. Having a better understanding of how your digital cameras operates (color space, file formats, auto programs, scene modes, flash, exposure, etc.) will allow you to maximize the use of this tool in the classroom.

CANVAS TRAINING: Room LI-118

Please register for class

8:00-9:00 a.m. **Canvas 411** Overview Canvas availability, timelines, all training opportunities, instructor support and Canvas Guides/Community Resources

~~class is full~~

9:05-10:05 a.m. **Canvas for Face-to-Face Classes** Posting syllabi, setting notifications, uploading files,   making announcements, using the Attendance Tool

~~class is full~~

10:10-11:10 a.m. **Canvas for Online/Hybrid Classes** Posting announcements, creating quizzes-discussion boards -blogs-journals, using Grades and SpeedGrader

11:15-12:15 p.m. **Canvas User Panel Discussion** Let experienced Canvas users share their experiences with you

1:25-2:25 p.m. **Migrating from Blackboard to Canvas** What are the best practices? What *doesn't* work?

2:30-3:30 p.m. **Canvas Advanced Tools** Learn how to integrate publisher materials into online classes, see how NetTutor and Proctorio work, get acquainted with the new plagiarism tools, etc.